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**Robert E. Beazley,James P. Lassoie**

**The Thyroid and Its Diseases** Markus Luster,Leonidas H. Duntas,Leonard Wartofsky,2019-01-08 This book is an up-to-date and comprehensive guide to all the common thyroid disorders that may be seen by internists, endocrinologists, nuclear medicine physicians, and endocrine surgeons. While the fundamentals of thyroid hormone function and regulation in health and disease are well covered, the primary focus is on the clinical approach to thyroid disease, with detailed coverage of both initial diagnosis and management and the role of imaging. Because most endocrine diseases are chronic and lifelong, special emphasis is placed on long-term management and the common pitfalls that may be encountered by the clinician. The editors are internationally acknowledged leaders in the field of thyroid disease and have gathered an outstanding team of authors, all of whom are also highly expert in their respective areas, but who, equally importantly, write in a clear and lucid style. The numerous isotope scan and ultrasonographic images ensure that the book will serve as a valuable reference atlas to which the physician will return again and again.

**Himalayan Mobilities** Robert E. Beazley,James P. Lassoie,2017-06-22 The goals of this book are to update information on the effects of rural road development, both in Nepal and globally, explain the environmental, socioeconomic, and sociocultural impacts of expanding rural road networks in the Nepalese Himalaya, and to promote further studies on rural road development throughout the world based on studies and investigations performed in Nepal. Readers will learn about the history of rural road development, as well as the challenges to effectively design and construct rural roads and how these obstacles may be overcome. Chapter one offers a global review of road development, and both the positive and negative impacts of rural road implementation. Chapter two defines mobilities within the context of coupled social and ecological systems, specifically in the Nepalese Himalaya. Chapters three through five detail the environmental, socioeconomic, and sociocultural impacts expanding rural road networks through several case studies. The concluding chapter summarizes the findings of the book, discussing the need for interdisciplinary cooperation and collaboration to avoid negative consequences. This book will be of interest to teachers, researchers, policy makers, and development organizations.

**Sex and Gender Differences in Pharmacology** Vera Regitz-Zagrosek,2012-10-02 This is the very first book to deal with sex and gender differences in drug therapy - an increasingly recognized medical need. It starts with an overview on S/G in clinical syndromes and a documentation of the medical and socioeconomic damage caused by gender specific adverse drug

effects. Part I covers S/G differences in pharmacokinetics. Researchers will be satisfied by the detailed discussion of the mechanisms of S/G differences in drug effects that represents cutting edge science and includes interaction of drugs with sex hormones, genomic and epigenetic mechanisms. It also covers S/G in drug development, in animal models and clinical development and S/G in drug prescriptions. Part II targets S/G differences in drug effects in cardiovascular, pulmonary, CNS, neuromuscular, neuropsychiatric and metabolic diseases, in cancer, inflammation, and rheumatic diseases, in bacterial and retroviral infections, thrombosis, embolism. New drugs will be discussed.

**Essentials of Teaching and Integrating Visual and Media Literacy** Danilo M. Baylen, Adriana D'Alba, 2015-04-23

This book focuses on how to effectively integrate the teaching and learning of visual and media literacies in K-12 and higher education. Not only does it address and review the elements and principles of visual design but also identifies, discusses and describes the value of media in learning diverse and challenging content across disciplines. Finally, this book provides a balanced treatment of how visual and media literacies support deep content learning, student engagement, critical thinking, creativity, problem solving, and production.

**The Stigma of Addiction** Jonathan D. Avery, Joseph J. Avery, 2019-01-09 This book explores the stigma of addiction and discusses ways to improve negative attitudes for better health outcomes. Written by experts in the field of addiction, the text takes a reader-friendly approach to the essentials of addiction stigma across settings and demographics. The authors reveal the challenges patients face in the spaces that should be the safest, including the home, the workplace, the justice system, and even the clinical community. The text aims to deliver tools to professionals who work with individuals with substance use disorders and lay persons seeking to combat stigma and promote recovery. The Stigma of Addiction is an excellent resource for psychiatrists, addiction medicine specialists, students across specialties, researchers, public health officials, and individuals with substance use disorders and their families.

The Highly Engaged Classroom Robert J. Marzano, Debra J. Pickering, 2010-03-21 Student engagement happens as a result of a teacher's careful planning and execution of specific strategies. This self-study text provides in-depth understanding of how to generate high levels of student attention and engagement. Using the suggestions in this book, every teacher can create a classroom environment where engagement is the norm, not the exception.

**Garbage Wars** David Naguib Pellow, 2004-09-17 A study of the struggle for environmental justice, focusing on conflicts over solid waste and pollution in Chicago. In Garbage Wars, the sociologist David Pellow describes the politics of garbage in Chicago. He shows how garbage affects residents in vulnerable communities and poses health risks to those who dispose of it. He follows the trash, the pollution, the hazards, and the people who encountered them in the period 1880-2000. What unfolds is a tug of war among social movements, government, and industry over how we manage our waste, who benefits, and who pays the costs. Studies demonstrate that minority and low-income communities bear a disproportionate burden of

environmental hazards. Pellow analyzes how and why environmental inequalities are created. He also explains how class and racial politics have influenced the waste industry throughout the history of Chicago and the United States. After examining the roles of social movements and workers in defining, resisting, and shaping garbage disposal in the United States, he concludes that some environmental groups and people of color have actually contributed to environmental inequality. By highlighting conflicts over waste dumping, incineration, landfills, and recycling, Pellow provides a historical view of the garbage industry throughout the life cycle of waste. Although his focus is on Chicago, he places the trends and conflicts in a broader context, describing how communities throughout the United States have resisted the waste industry's efforts to locate hazardous facilities in their backyards. The book closes with suggestions for how communities can work more effectively for environmental justice and safe, sustainable waste management.

Personal and Organizational Change Through Group Methods Edgar H. Schein, Warren G. Bennis, 1965

Processing Inaccurate Information David N. Rapp, Jason L.G. Braasch, 2023-04-04 Interdisciplinary approaches to identifying, understanding, and remediating people's reliance on inaccurate information that they should know to be wrong. Our lives revolve around the acquisition of information. Sometimes the information we acquire—from other people, from books, or from the media—is wrong. Studies show that people rely on such misinformation, sometimes even when they are aware that the information is inaccurate or invalid. And yet investigations of learning and knowledge acquisition largely ignore encounters with this sort of problematic material. This volume fills the gap, offering theoretical and empirical perspectives on the processing of misinformation and its consequences. The contributors, from cognitive science and education science, provide analyses that represent a variety of methodologies, theoretical orientations, and fields of expertise. The chapters describe the behavioral consequences of relying on misinformation and outline possible remediations; discuss the cognitive activities that underlie encounters with inaccuracies, investigating why reliance occurs so readily; present theoretical and philosophical considerations of the nature of inaccuracies; and offer formal, empirically driven frameworks that detail when and how inaccuracies will lead to comprehension difficulties. Contributors Peter Afflerbach, Patricia A. Alexander, Jessica J. Andrews, Peter Baggetta, Jason L. G. Braasch, Ivar Bråten, M. Anne Britt, Rainer Bromme, Luke A. Buckland, Clark A. Chinn, Byeong-Young Cho, Sidney K. D'Mello, Andrea A. diSessa, Ullrich K. H. Ecker, Arthur C. Graesser, Douglas J. Hacker, Brenda Hannon, Xiangen Hu, Maj-Britt Isberner, Koto Ishiwa, Matthew E. Jacovina, Panayiota Kendeou, Jong-Yun Kim, Stephan Lewandowsky, Elizabeth J. Marsh, Ruth Mayo, Keith K. Millis, Edward J. O'Brien, Herre van Oostendorp, José Otero, David N. Rapp, Tobias Richter, Ronald W. Rinehart, Yaacov Schul, Colleen M. Seifert, Marc Stadler, Brent Steffens, Helge I. Strømsø, Briony Swire, Sharda Umanath

**Intellectual Character** Ron Ritchhart, 2004-08-25 What does it really mean to be intelligent? Ron Ritchhart presents a new and powerful view of intelligence that moves beyond ability to focus on cognitive dispositions such as curiosity,

skepticism, and open mindedness. Arguing persuasively for this new conception of intelligence, the author uses vivid classroom vignettes to explore the foundations of intellectual character and describe how teachers can enculturate productive patterns of thinking in their students. Intellectual Character presents illustrative, inspiring stories of exemplary teachers to help show how intellectual traits and thinking dispositions can be developed and cultivated in students to promote successful learning. This vital book provides a model of authentic and powerful teaching and offers practical strategies for creating classroom environments that support thinking.

A Contingency Model of Leadership Effectiveness Fred Edward Fiedler,1963

**Strategies that Work** Stephanie Harvey,Anne Goudvis,2023 Since the first publication of Strategies That Work , numerous new books on reading comprehension have been published and more educators than ever are teaching comprehension. In this third edition of their groundbreaking book, authors Stephanie Harvey and Anne Goudvis bring you Strategies That Work: Teaching Comprehension for Understanding, Engagement, and Building Knowledge. This new edition is organized around three section: Part I: Starting with the Foundation of Meaning, these chapters provide readers with a solid introduction to reading comprehension instruction, including principles that guide practice, suggestions for text selection, and a review of recent research Part II: Part II contains lessons to put these principles into practices for all areas of reading comprehension Part III: This section shows you how to integrate comprehension instruction across the curriculum and the school day, with a focus on science and social studies. In addition, this new version includes updated bibliographies, including the popular Great Books for Teaching Content, online resources, and fully revised chapters focusing on digital reading, strategies for integrating comprehension and technology, and comprehension across the curriculum. Harvey and Goudvis tackle close reading, close listening, text complexity, and critical thinking and demonstrate how your students can build knowledge through thinking-intensive reading and learning. This third edition is a must-have resource for a generation of new teachers and a welcome refresher for those with dog-eared copies of this timeless guide to reading comprehension.

**Metacognition and Reading Comprehension** Ruth Garner,1987 Developmental psychologists have been interested in metacognitive phenomena since the early 1970s, while reading researchers have been interested in awareness, monitoring, and strategy use for text-processing as part of a shift in focus from text factors to reader factors in reading. A great many research studies have been conducted by psychologists and reading researchers under the rubric of metacognition. Unlike other chapters fom some edited books which present only syntheses of this burgeoning research literature, this volume not only presents the literature but provides analysis about its usefulness for researchers and practitioners. It also presents a discussion of important methodological dilemmas within these research literatures.

**Affectionate Communication in Close Relationships** Kory Floyd,2020-10-29 Few communication behaviors are more consequential to the development and maintenance of close relationships than the expression of affection. Indeed, people

often use affectionate gestures to initiate or accelerate relationship development. In contrast, the absence of affection in established relationships frequently coincides with relational deterioration. This text explores the scientific research on affection exchange that has emerged from the disciplines of communication, social and clinical psychology, family studies, psychophysiology, sociology, nursing, and behavioral health. Specific points of focus include the individual and relational benefits - including health benefits - of affectionate behavior, the significant detriments associated with lacking sufficient affection, and the risks of expressing affection. It also discusses the primary social and cultural influences on affection exchange, critiques principal theories and measurement models, and offers suggestions for future empirical research.

Missile Wounds of the Brain: a Study of Psychological Deficits Freda Newcombe, 1969

**Global e-commerce** Kenneth L. Kraemer, Jason Dedrick, Nigel P. Melville, Kevin Zhu, 2011-09-15 Are the Internet and e-commerce truly revolutionizing business practice? This book, first published in 2006, explodes the transformation myth by demonstrating that the Internet and e-commerce are in fact being adapted by firms to reinforce their existing relationships with customers, suppliers, and business partners. Detailed case studies of eight countries show that, rather than creating a borderless global economy, e-commerce strongly reflects existing local patterns of commerce, business, and consumer preference, and its impact therefore varies greatly by country. Paradoxically, while e-commerce is increasing the efficiency, effectiveness, and competitiveness of firms, it is also increasing the complexity of their environments as they have to deal with more business partners and also face greater competition from other firms. This incisive analysis of the diffusion and impact of e-business provides academic researchers, graduates, and MBA students with a solid basis for understanding its likely evolution.

Teaching Thinking Robert J. Swartz, D.N. Perkins, 2016-07-15 Originally published in 1990, this title attempts to provide for the educational practitioner an overview of a field that responded in the 1980s to a major educational agenda. This innovative 'agenda' called for teaching students in ways that dramatically improved the quality of their thinking. Its context is a variety of changes in education that brought the explicit teaching of thinking to the consciousness of more and more teachers and administrators.

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, Fourth Edition (Fully Revised and Updated) NAEYC, 2021-08 The long-awaited new edition of NAEYC's book *Developmentally Appropriate Practice in Early Childhood Programs* is here, fully revised and updated! Since the first edition in 1987, it has been an essential resource for the early childhood education field. Early childhood educators have a professional responsibility to plan and implement intentional, developmentally appropriate learning experiences that promote the social and emotional development, physical development and health, cognitive development, and general learning competencies of each child served. But what is developmentally appropriate practice (DAP)? DAP is a framework designed to promote young

children's optimal learning and development through a strengths-based approach to joyful, engaged learning. As educators make decisions to support each child's learning and development, they consider what they know about (1) commonality in children's development and learning, (2) each child as an individual (within the context of their family and community), and (3) everything discernible about the social and cultural contexts for each child, each educator, and the program as a whole. This latest edition of the book is fully revised to underscore the critical role social and cultural contexts play in child development and learning, including new research about implicit bias and teachers' own context and consideration of advances in neuroscience. Educators implement developmentally appropriate practice by recognizing the many assets all young children bring to the early learning program as individuals and as members of families and communities. They also develop an awareness of their own context. Building on each child's strengths, educators design and implement learning settings to help each child achieve their full potential across all domains of development and across all content areas.

**Understanding Value Based Healthcare** Vineet Arora, Christopher Moriates, Neel Shah, 2015-04-03 Provide outstanding healthcare while keeping within budget with this comprehensive, engagingly written guide *Understanding Value-Based Healthcare* is a succinct, interestingly written primer on the core issues involved in maximizing the efficacy and outcomes of medical care when cost is a factor in the decision-making process. Written by internationally recognized experts on cost- and value-based healthcare, this timely book delivers practical and clinically focused guidance on one of the most debated topics in medicine and medicine administration today. *Understanding Value-Based Healthcare* is divided into three sections: Section 1 *Introduction to Value in Healthcare* lays the groundwork for understanding this complex topic. Coverage includes the current state of healthcare costs and waste in the USA, the challenges of understanding healthcare pricing, ethics of cost-conscious care, and more. Section 2 *Causes of Waste* covers important issues such as variation in resource utilization, the role of technology diffusion, lost opportunities to deliver value, and barriers to providing high-value care. Section 3 *Solutions and Tools* discusses teaching cost awareness and evidence-based medicine, the role of patients, high-value medication prescribing, screening and prevention, incentives, and implementing value-based initiatives. The authors include valuable case studies within each chapter to demonstrate how the material relates to real-world situations faced by clinicians on a daily basis. .

**Color** Heinrich Zollinger, 1999-12-24 The intention of this text is to assist those interested in the potential interplay of various aspects of colour. It describes facts, experiments, examples and observations, and gives an interpretation to lead to an understanding or to the recognition that there are colour phenomena.

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